



Coimisiún na hÉireann
um Chearta an Duine
agus Comhionannas
Irish Human Rights and
Equality Commission

**CEDAW
Report
2025**

Education

Issues

Stereotypes in Education

Sustained gender norms and stereotypes create additional barriers to education for women and girls. The manosphere's amplification of stereotypes and toxic masculinity must be addressed through a co-ordinated societal response, including education.

Ethnic Minority Women and Girls

A lack of language supports, digital exclusion, and resourcing of community education programmes create barriers to participation in education for ethnic minority women and girls.

Relationships and Sexuality Education (RSE)

The RSE curriculum is outdated and needs to be reformed. It should include and expand information on gender equality, misogyny, LGBTQIA+ relationships, family planning, fertility, pregnancy loss and reproductive health.

IHREC Recommendations



Gender norms and stereotypes should be eliminated from curriculums and tackled in the forthcoming National Convention on Education.



Adequate supports should be made available to all minority ethnic groups to enable them to continue education. Curriculums should adapt to reflect the diversity of Irish society.



Update the RSE curriculums and provide funding and support for continuous teacher professional development in RSE.